

Currently the UCASD Graduation Requirements are:

Requirements Beginning in the 2019-2020 School Year	9th & 10th Graders	11th & 12th Graders
English	4 Credits	4 Credits
Social Studies	3.5 Credits	3 Credits
Mathematics	4 Credits	4 Credits
Science	4 credits	4 credits
Physical Education	.5 Credits (CPR/ First Aid)	.5 Credits (CPR/ First Aid)
Health	1 Credit	1 Credit
Computer	1 Credit	1 Credit
STEM Courses	.5 Credit	1 Credit
Family/ Consumer Science	.5 Credit	.5 Credit
Electives (Career Pathway- 6, General- 3)	9 Credits	9 Credits
Total Credits for Graduation	28	28

GRADUATION REQUIREMENTS

1. Graduation will be based on the completion of sufficient courses in grades 9 to 12.
2. Students must schedule courses to fill 8 class periods per year or 4 block periods
3. Minimum credits in grades 9 through 12 can be earned as follows:

All students are also required to complete a **research paper** and **graduation project**. Students must also complete junior & senior requirements for **job shadowing** and **college visits**.

- * Students must complete a minimum of three hours of **job shadowing** within their Career Pathway and associated with their senior project topic (beginning with class of 2021) with two separate individuals.
- * Students are expected to interview the person they are shadowing and then complete a written summary of the learning experience.
- * Verification of the Job Shadowing Experience must be provided with Date, Time, and Signature of the person who is providing the career shadowing.
- * Forms are available with suggested interview questions and Proof of Job Shadow Experience in the guidance office. They should be obtained prior to going on the job shadow.
- * Students must complete two **college or technical school campus** visits to meet UCASD Graduation Requirements, one of which can include attendance at a College/Career Fair and/or visit to a Military Recruiting Station.
- * The form is available in the guidance office, please obtain the form prior to the visit as you will need to get a signature on it.

* **All students must meet state standards and/or achieve proficiency on the Keystone Exams or the UCASD local assessments, or path to graduation for class of 2022 on.**

* Up to 1 Credit of Computer Science/Information Technology can fulfill 1 Credit of Mathematics, with pre-approval.

* Some Graduation Requirements can be adjusted for ECTS Students based upon their schedule.

ACT 158
For Class of 2022 (current sophomores)

Requirements For students graduating in 2022 and beyond, the following options exist to meet the statewide graduation requirement:

1. • **Keystone Proficiency Pathway:** Scoring proficient or advanced on each Keystone Exam - Algebra I, Literature, and Biology.

2. • **Keystone Composite Pathway:** Earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams (while achieving at least a proficient score on at least one of the three exams and no less than a basic score on the remaining two).
No later than July 30, 2019, the Secretary shall recommend, and the State Board of Education shall approve, the satisfactory composite score.
KEYSTONE COMPOSITE SCORE = 4452

3. • **Alternate Assessment Pathway:** Successful completion of locally established grade based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency **and** one of the following:
 - Attainment of an established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB);
 - • Scholastic Aptitude Test (SAT): score of 1010
 - • PSAT: score of 970
 - • ACT: score of 21
 - • Armed Services Vocational Aptitude Battery exam: the minimum score to gain admittance to a branch of the armed services in the year the student graduates
 - Gold Level on the ACT WorkKeys Assessment;
 - Attainment of an established score on an Advanced Placement Program or an International Baccalaureate Diploma Program exam in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score;
 - Successful completion of a concurrent enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least a proficient score;
 - Successful completion of a pre-apprenticeship program; or
 - Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework.

4. • **Evidence Based Pathway:** Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and demonstration of three pieces of evidence consistent with the student's goals and career plans, including
 - o One of the following:
 - Attainment of an established score on the ACT WorkKeys assessment, a SAT subject test, an Advanced Placement Program Exam, or an International Baccalaureate Diploma Program Exam;
 - o Approved established scores under the Evidence-Based Pathway are as follows:
 - ACT WorkKeys assessment: attainment of the Silver Level
 - SAT Subject Test: score of 630
 - AP program exam: score of 3
 - IB Diploma program exam: score of 3
 - Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college level coursework;
 - Attainment of an industry-recognized credential; or Successful completion of a concurrent enrollment or postsecondary course; and
 - o Two additional pieces of evidence, including one or more of the options listed above, or: satisfactory completion of a service learning project; attainment of a score of proficient or advanced on a Keystone Exam; a letter guaranteeing full time employment; a certificate of successful completion of an internship or cooperative education program; or satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0.
5. • **CTE Pathway:** For Career and Technical Education (CTE) Concentrators, successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and attainment of an industry-based competency certification related to the CTE Concentrator's program of study or demonstration of a high likelihood of success on an January 2019 3 approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study.

For further explanation of the CTE Pathway, please see PDE's Act 6 guidance.

Established cut scores for alternate assessments and guidelines to define pathway evidence will be released in the 2019-20 school year. [SEE SCORES HERE](#)

WHY BRING THIS UP..... Keystone Exams were put on hold and are not required for anyone in a Keystone Trigger Course this spring (Algebra 1, Biology, Literature) due to COVID 19. Guidance is to offer the students the opportunity to take them next school year. My Plan would be to offer a review opportunity for any student who would like it, then allow them to take the test. It will not count against them or the school for ESSA accountability purposes, but if we don't allow them them option to take it, then they are in essence losing the option of pathway 1 or 2 to graduate. We need to notify students that were enrolled in the spring that they can opt out by parental consent, if we decide to test the whole cohort of students.

Testing Windows

Winter Wave 1 = December 1-15, 2020

Winter Wave 2 = January 4-15, 2021

SPring 20-21 = May 17-28, 2021

Important Information Regarding Keystone Exams

Keystone Exams were put on hold and are not required for anyone in a Keystone Trigger Course this spring (Algebra 1, Biology, Literature) due to COVID 19.

The guidance from the Pennsylvania Department of Education is to offer the students the opportunity to take them next school year (2020-21). Our plan here at UCASD would be to offer a review opportunity for any student who would like it, then allow them to take the test during the Winter Wave 1. It will not hurt the student to take the test nor will it affect the school for ESSA accountability purposes, but if we don't allow students the option to take the Keystone Test, then they are in essence losing the option of pathway 1 or 2 to graduate. We need to notify students that were enrolled in the spring trigger courses that they can opt out by parental consent, if we decide to test the whole cohort of students.

Testing Windows

Winter Wave 1 = December 1-15, 2020

Winter Wave 2 = January 4-15, 2021

Spring 20-21 = May 17-28, 2021